Chicago Public Schools Stimulus
Budget

What values does a pandemic school budget reflect?
Unit Overview

- Lesson 1: What would you do with $2 billion?
- Lesson 2: Creating my school’s stimulus budget
- Lesson 3: Advocacy and organizing
- Lesson 3.5: Graphing your efforts
Bellringer Day 1

Recently, the organization Public Citizen found that 40% of all US Covid deaths, which currently total over 600,000 people, were a result of a lack of medical insurance. Students and families are dealing with depression, lack of internet access, threats of eviction, and loss of income.

If you learned that suddenly you had $2 billion to help students and families in the Chicago Public Schools, what would you do with it? How would you spend it?
Introduction/Lesson 1: What would you do with $2 billion?

- How much are schools getting from federal stimulus? Chalkbeat
- What kind of spending is eligible for stimulus support? (See next slide)
- Break into teams of 2-3 and review BLM at School demands
- Discuss your top demands as a whole class
- Take the Google Form Survey to get budget backgrounds and prioritize your demands
- Closing: Generate at least one question for the Mayor, CPS CEO Janice Jackson and the Board of Education
What demands resonate the most with you? Why? Share with 2 other classmates
Analyzing and Imagining the CPS Budget

Using News reports and CPS Budget Announcements you will reimagine the budget to meet your needs and that of our school communities

Your email address will be recorded when you submit this form.

Not japotter@cps.edu? Switch account

* Required
1. What trends and patterns did you notice?
2. What is your prediction on what you and your classmates think are the main priorities we should address with this new money?
3. How do your priorities compare and contrast with the Mayor’s the School Board, the Teachers Union, and community organizations?
Chicago Public Schools Stimulus Budget Areas

- Sustainable Community Schools
  - Parent outreach and programming
  - Parent Mentors
  - Counseling and mental health services
- Homeless Services
  - Transportation, job and housing services, housing vouchers for Students in Temporary Living Situations
- School Resource Officers
  - Costs each school $150k
- Mental Health Clinics and Services
  - Lighting, street resurfacing, bridges, water projects
- Nursing
  - Planning and development, housing
- Counseling
- Rodent control, tree trimming, garbage and recycling pick-up
- Home visit program
  - Stipends for PSRPs and Teachers for summer home visits
- Libraries and Librarians
- Central Office and Network Administration
- Summer Jobs
  1. $1000 stipends for 10,000 students
- Arts and Music
Bellringer: Day 2

Looking at your class’ top 3 priorities from yesterday (use a graph from the google form summary tool), what patterns and discrepancies do you notice from your own preferences? Do you think we can win these investments if we work together?
Lesson 2 - Spreading the Love -- Building your CPS Stimulus Budget

- Percents Brainpop & Ratios Brainpop
- Google Classroom Assignment - Chicago Public Schools stimulus budget tab 2
  - Determine your school budget
  - Plug in your top preferences and priorities by ranking them and creating your own CPS stimulus budget
  - Explain your choices and outcomes
  - Closing: Generate at least one question for the Mayor, CPS CEO Janice Jackson and the Board of Education
## Rank your Concerns

<table>
<thead>
<tr>
<th>Service</th>
<th>Costs</th>
<th>Notes/Description</th>
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<tbody>
<tr>
<td>School-Based Health Center</td>
<td>$500,000</td>
<td>Cost per school, serves the whole community and surrounding schools</td>
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<tr>
<td>Full-time school nurse</td>
<td>$100,000</td>
<td>Cost per staff, recommended ratio of 1 to 750 students</td>
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<tr>
<td>Mental health practitioner or social worker</td>
<td>$100,000</td>
<td>Cost per staff, recommended ratio of 1 to 250 students</td>
</tr>
<tr>
<td>Restorative Justice Coordinator</td>
<td>$75,000</td>
<td>Cost per staff, at least 1 per school</td>
</tr>
<tr>
<td>Sustainable Community Schools</td>
<td>$500,000 to $1,000,000 per school</td>
<td>Based on size of school</td>
</tr>
<tr>
<td>Home visit personnel</td>
<td>$150,000</td>
<td>Cost for two staff per school</td>
</tr>
<tr>
<td>Additional staff (arts &amp; music enrichment, special education, etc.)</td>
<td>$100,000</td>
<td>Per staff</td>
</tr>
<tr>
<td>School Resource Officer (police officer)</td>
<td>$150,000</td>
<td>Cost per staff for High School</td>
</tr>
<tr>
<td>Librarian</td>
<td>$100,000</td>
<td></td>
</tr>
<tr>
<td>Counselor</td>
<td>$100,000</td>
<td></td>
</tr>
<tr>
<td>Provide housing voucher for avg 40 homeless students per school</td>
<td>$4,000,000</td>
<td>Per school</td>
</tr>
<tr>
<td>Lower Class sizes to 25 students per core class (Math, Science, History, Eng)</td>
<td>$400,000</td>
<td>Average cost per school for 2000 more teacher positions to lower class size</td>
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<tr>
<td>CPS Debt Service to Banks</td>
<td>$150,000,000</td>
<td>2020 Cost</td>
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</tbody>
</table>
Lesson 3 - Organize and Advocate

- Youth Activist Catyln Savado
- Practice creating different graph types of your budget
  - Pie Chart
  - Bar or Column Graph
- What graph type(s) help you explain your school budget?
- Closing: Generate at least one question for the Mayor, CPS CEO Janice Jackson and the Board of Education
Bellringer Lesson 3: Advocacy and Organizing

- After reviewing Alderman Jeanette Taylor’s critique of Mayor Lightfoot’s budget, what resonated with you?
- How can you make your own voice heard throughout the decision-making process about how to spend the CPS stimulus money?
Lesson 3/4 - Take Action bellringer

- How will you influence decision makers with your budget proposal?
  - How can you share this knowledge and information with other students across CPS? With parents and community?
  - What tools for outreach and activism will you use?
  - Some options: Social media / online petition / speak at a CPS meeting / submit a letter to your Local School Council / Op-Ed
  - Who are 2-3 others in class you would like to work with to advance your advocacy?
Share out!

This is a crowd-sourced summary of how our class thought they could do outreach and take action on our budget ideas. Do these still apply for you? Have your ideas and thoughts changed since you created your budget?
How will you take action?

<table>
<thead>
<tr>
<th>Action</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create and publicize your own online petition on how to spend the $2 billion</td>
<td>Moveon.org, Change.org</td>
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<tr>
<td>Create your own meme or GIF and message to post on social media</td>
<td>Meme Generator, GIF Generator</td>
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<tr>
<td>Create social media posts for various platforms with a catchy hashtag. Plan a twitter storm</td>
<td>Instagram, Snapchat, Reddit, Facebook, Twitter</td>
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<td>Create your own info graphic or social media graphic</td>
<td>Piktochart, Canva</td>
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<td>Write an op-ed on the subject to local news media</td>
<td>Chicago Sun Times, Chicago Tribune, Crains Chicago Business: email <a href="mailto:letters@chicagobusiness.com">letters@chicagobusiness.com</a>, Chalkbeat</td>
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<tr>
<td>Sign up to speak out</td>
<td>Board of Education, City of Chicago: Chicago City Council Public Comment Process for Meeting Conducted by Videoconference</td>
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<tr>
<td>Sign up to speak directly to a member of the Chicago Board of Education</td>
<td>Board of Education Office Hours</td>
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