Name: _____

# Migration Final Project Planning Sheet

| **Before Planning** | |
|---|---|
| *Question* | *Answer* |
| Which project would you like to complete and **why**? | |
| What information would you like your audience to know or understand? (Use specific examples from your notes.) | |
| **Time to Plan! (PODCAST, NEWS BROADCAST, CREATE MY OWN STORY)** | |
| *Project Element* | *Plan* |
| EXAMPLE: Introduction | • "Today's episode focuses on stories of migration…"<br>• "It's never a complete story! For example…"<br>• "It's important to discuss these topics because…"<br>• Talk about the underreported story found here:<br>• In my own words, this story says:<br>• "This is an underreported story because..." |
| Introduction | |
| Section 1 | |
| Section 2 | |
| Section 3 | |

This worksheet was created by Emily Otten as part of the spring 2021 Pulitzer Center Teacher Fellowship program on Stories of Migration: Going Beyond the Headlines.

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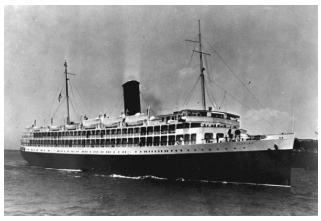
|---|---|
| Conclusion | |
| **Time to Plan! (ARTWORK)** | |
| *Artwork* | *Representation* |
| EXAMPLE: Steamship like this  | • The ship that immigrants took to Ellis Island<br>• Orange for energy<br>• Green for affluence (money)<br>• Blue for hope |
| EXAMPLE: Ellis Island with two paths coming off it | • Two paths representing the two types of stories we've studied: underrepresented & mainstream<br>• One path is an example of a mainstream story we studied<br>• The other path is an example of an underreported story we've studied |
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