

Webinar for Students:

How Kids Learn Around the World with Jaime Joyce

**Welcome! Please share your name
and where you are based in the chat
box!**

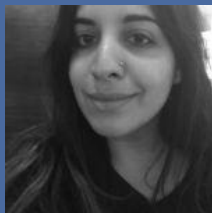


Pulitzer Center



Today's Agenda

5 minutes	Introduction: Zoom, Webinar Norms, and What is Pulitzer Center?
40 minutes	Presentation by Jaime Joyce
10 minutes	Q&A with Jaime Joyce
5 minutes	Closing and survey



Jaime Joyce, Executive Editor, *TIME for Kids*

Jaya Mukherjee, Education Coordinator, Pulitzer Center

Hannah Berk, Education Manager, Pulitzer Center



Zoom Classroom Norms

1. Take care of ourselves and each other!
2. This is a classroom space
3. Participate! We want to hear from you!



Image by Eslah Attar. United States, 2018.



Image by Eslah Attar. United States, 2018.

Using Zoom Webinar



- 1) Your video is already off, your microphone is muted
- 2) Use the **Q&A** any time you have a question you want to ask Jaime Joyce during the presentation
- 3) Use the **chat box** any time you want to share responses or reflections with *everyone* (Set to “All panelists and attendees”)



Poll #1!

What kinds of news stories do you look at most often?

1. Local news about my community
2. National news
3. International news



Pulitzer Center



Image by Lynsey Addario. Greece, 2016.



Image by Amy Toensing. India, 2016.



Image by Larry C. Price. Burkina Faso, 2013.



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education@pulitzercenter.org





Pulitzer Center

Key Terms

- Journalist
- Breaking news
- Under-reported story

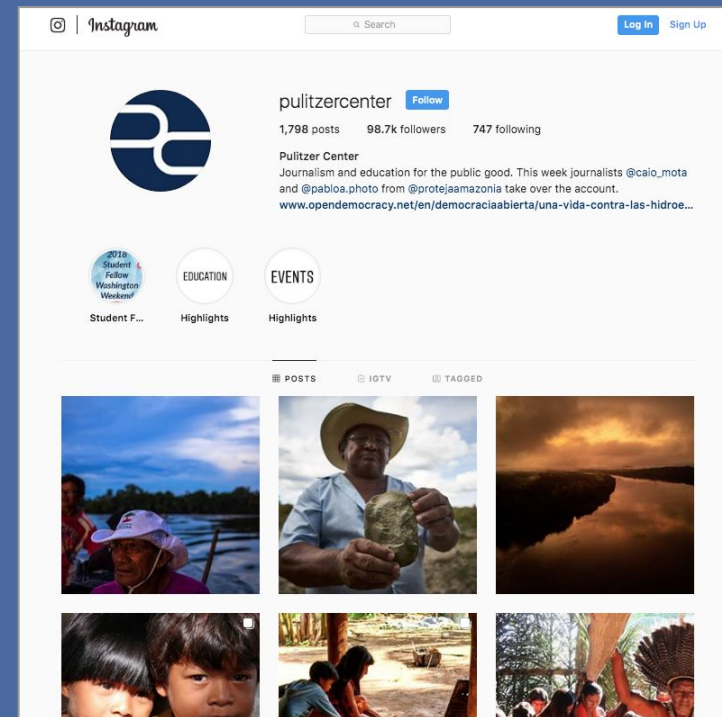
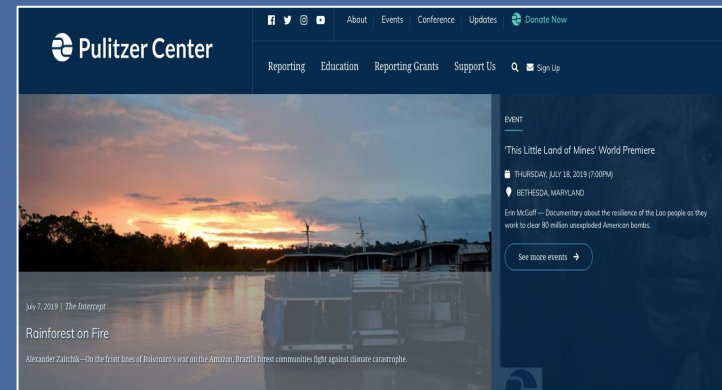


Image by Seamus Murphy. Afghanistan, 2005.



Journalism and education for the public good

- We provide grant funding (\$\$) to support 150 reporting projects each year:
 - These are under-reported stories on issues ranging from migration and human rights to climate change and global health.
- We lead more than 500 events each year for K-12 schools to connect these stories with students.





These are some of the places that stories have been published.



Bringing Stories Home

The Pulitzer Center's local and regional reporting initiative helps U.S. newsrooms cover underreported stories—and promotes discussion through educational and community outreach.



Conflict and Peace Building

Pulitzer Center journalists explore the roots of conflict, the often tortuous roads to peace, and the consequences of war. They tell stories of those whose lives are lost and others left behind.



Children and Youth

Throughout the world, wherever there is conflict or poverty, it is most likely the children and adolescents who are the most vulnerable.



Drug Crises

Pulitzer Center journalists expose corruption, extortion, and murder in an often violent war on drugs. They also present searing portraits of those who suffer from addiction.



Civil Asset Forfeiture

Every day, law enforcement agents strip Americans of billions of dollars in cash, cars, real estate, and other assets through civil asset forfeiture policies.



Environment and Climate Change

Environment and Climate Change brings together reporting from Pulitzer Center grantees on the abilities of communities in diverse regions to bounce back and adapt to the impacts of climate change.



Food

Food insecurity can result from climate change, urban development, population growth, and oil price shifts that are interconnected and rarely confined by borders. Pulitzer Center grantees explore the connected causes and effects of food insecurity including efforts being to secure the physical and economic access to food in countries most in need.



Land and Property Rights

Land Rights exposes the growing global crisis over land—where land disputes are happening and what is being done to prevent conflicts over land.



Governance

In *Governance*, you'll find reporting from around the world that demonstrates the dangers weak states pose—and also the international interventions that appear to be making a difference.



LGBTQIA Rights

In a world plagued by stigma and homophobia, how do gender, sexual identity, and love influence the human experience? Where do LGBTQIA people find the courage to confront fear and the threat of violence?



Health

In *Health*, Pulitzer Center grantees delve into some of the world's most pressing health issues and challenges.



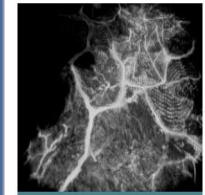
Migration and Refugees

Migration and Refugees exposes the risks and dangers refugees and migrants face as they leave one nation to seek a better home and a fresh start—only to find more obstacles and new threats. Resettlement presents its own set of challenges; hopes and promises prove illusory.



Nuclear Threats

Pulitzer Center journalists examine emerging nuclear threats, from an alarming new arms race between India and Pakistan to the competition between the U.S. and Russia on nuclear exports.



Trade

From the gold in our jewelry to the shrimp at our favorite restaurants and the minerals within our electronics, the true cost of production—both social and environmental—too often remains hidden.



Rainforests

Success or failure in the battle against climate change depends, to a large extent, on what happens in the vast rainforests of Asia, Africa and the Amazon.



Women

Although many countries around the world continue to work to mitigate the historic marginalization of women and girls, they are often disproportionately affected by war, climate change, poverty, industrialization, and global health crises.

Here are some of the topics journalists investigate with Pulitzer Center grants



Jaime Joyce

Executive Editor @TIME for Kids

Jaime Joyce is executive editor at TIME for Kids, TIME magazine's news edition for students. Her writing has appeared in The New Yorker, The New York Times, and Washingtonian, and on BuzzFeed and NPR, among other places. She writes on a range of topics, including arts and culture, criminal justice, education, food, and health. Jaime taught elementary school for seven years and holds master's degrees from Bank Street College of Education and Columbia University Graduate School of Journalism. She lives in Brooklyn, New York.

Please submit your questions throughout the presentation!

What does it mean to be a refugee?



Image by Jaime Joyce for TIME Edge. Bangladesh, 2018.



Resilience

**What does it
mean to be a
refugee?**

“A refugee is a person who has fled his or her country due to war or fear of persecution because of race, religion, or nationality. Political opinion or membership in certain social groups can also play a role. A United Nations agreement called the 1951 Refugee Convention formally defines the term *refugee*. It also lays out refugees’ rights. These include the right to food, shelter, and, for children, education.”

From “Kids of Kakuma,” *TIME for Kids*, April 20, 2018

25.9 million

about

$\frac{1}{2}$

are children

ENROLMENT OF REFUGEES IN EDUCATION



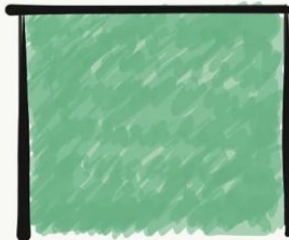
- PRIMARY
SCHOOL

63%



SECONDARY
SCHOOL

24%



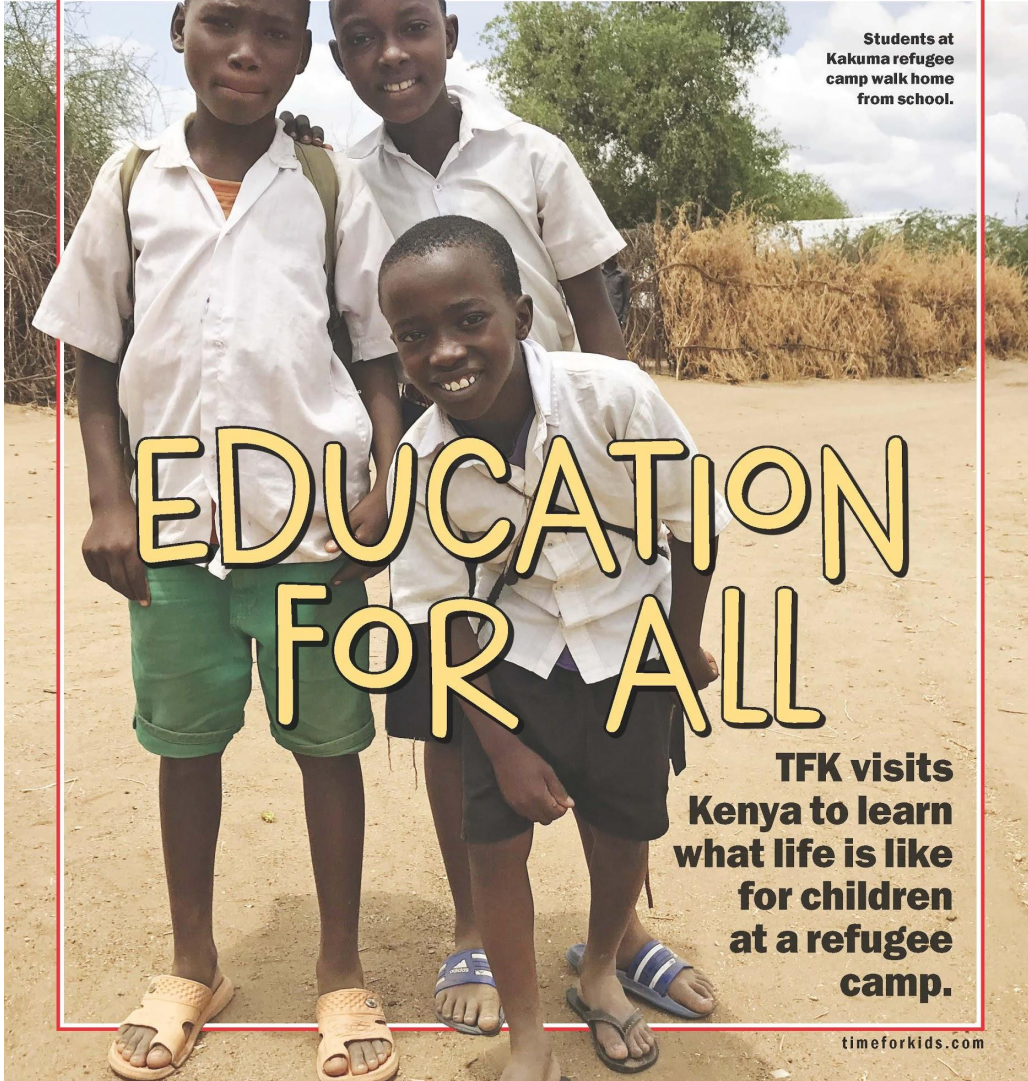
HIGHER
EDUCATION

3%



SOURCE: UNESCO (2017), UNHCR (2018)

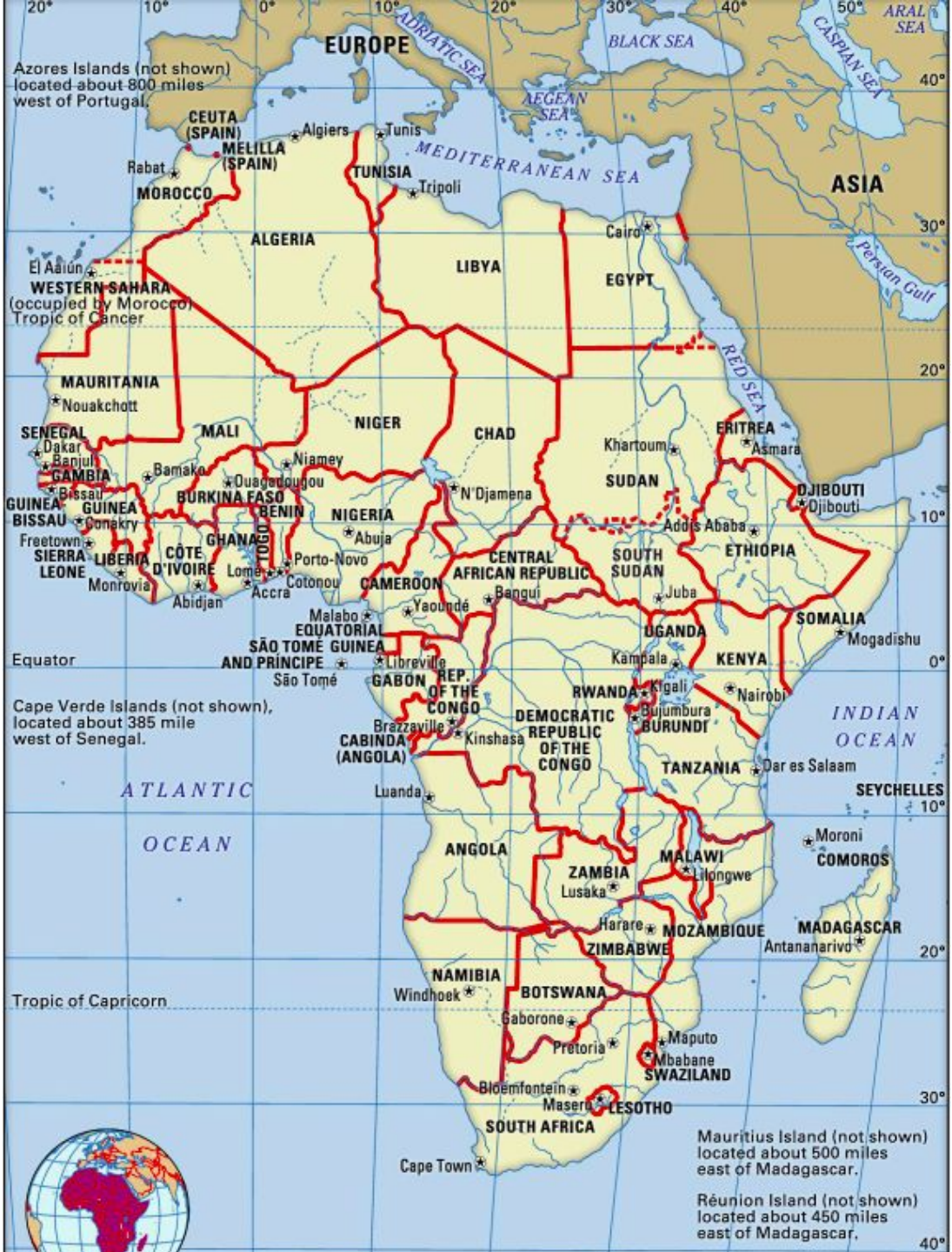
TIME for KIDS



Students at Kakuma refugee camp walk home from school.

EDUCATION FOR ALL

TFK visits Kenya to learn what life is like for children at a refugee camp.



**What does a
refugee camp
look like?**











SCHOOL ENROLMENT

2009		2010		2011		2012		2013		2014	
Class	Roll	Class	Roll	Class	Roll	Class	Roll	Class	Roll	Class	Roll
1	170	1	190	1	300	1	350	1	375	1	580
2	150	2	200	2	283	2	350	2	335	2	451
3	160	3	125	3	220	3	224	3	336	3	453
4	100	4	108	4	181	4	235	4	304	4	409
5	120	5	95	5	103	5	160	5	172	5	238
6	50	6	56	6	57	6	90	6	108	6	120
7	30	7	41	7	69	7	50	7	82	7	103
8	15	8	19	8	19	8	41	8	38	8	66
Total 795		Total 834		Total 1232		Total 1500		Total 1750		Total 2420	

SCHOOL ENROLMENT

2015 TERM 3		2016 ENROLMENT		2017 ENROLMENT	
CLASS	ROLL	CLASS	ROLL	TERM II (2017)	TERM III
				CLASS	ROLL
1	622	1	460	1	388
2	450	2	513	2	387
3	466	3	467	3	380
4	444	4	440	4	360
5	253	5	334	5	260
6	187	6	202	6	137
7	109	7	160	7	208
8	80	8	91	8	138
TOTAL	2611	TOTAL	2667	TOT =	2258
				ALP	
				L1	158
				L2	303
				TOT =	461
				G/TOT	2719
				TOT =	ALP

K.C.P.E PERFORMANCE

YEAR	ENG	KISW	MATHS	SCI	S.S.R	MEAN SCORE
2007	29.65	20.82	35.18	32.15	34.5	148.45
2008	33.84	24.12	33.88	33.81	32.81	158.46
2009	38.38	32.23	41.08	39.54	57.81	190.00
2010	50.00	44.81	45.87	52.75	68.35	251.24
2011	45.88	41.65	47.53	52.06	38.54	255.47
2012	42.25	37.88	39.55	43.48	47.33	210.69
2013	44.03	51.75	47.05	58.93	62.34	263.88
2014	46.73	49.25	53.42	56.75	57.73	263.88
2015	60.00	40.12	64.41	39.67	58.74	262.94
2016	52.73	47.11	60.73	46.11	56.60	263.28
2017	53.76	41.48	51.62	48.53	54.55	267.52

BHAR-EL-NAAM GIRLS PR.SCHL.

MOTTO
 "KNOWLEDGE IS POWER."
VISION
 TO PROVIDE QUALITY
 EDUCATION FOR SELF
 RELIANCE

STATISTICS SUMMARY

INCENTIVE STAFF	
NATIONALS	M
TOTAL	2
SUPPORT	
INCENTIVE ST	M
TOTAL	90
SECURITY	
INCENTIVE	M
TOTAL	3

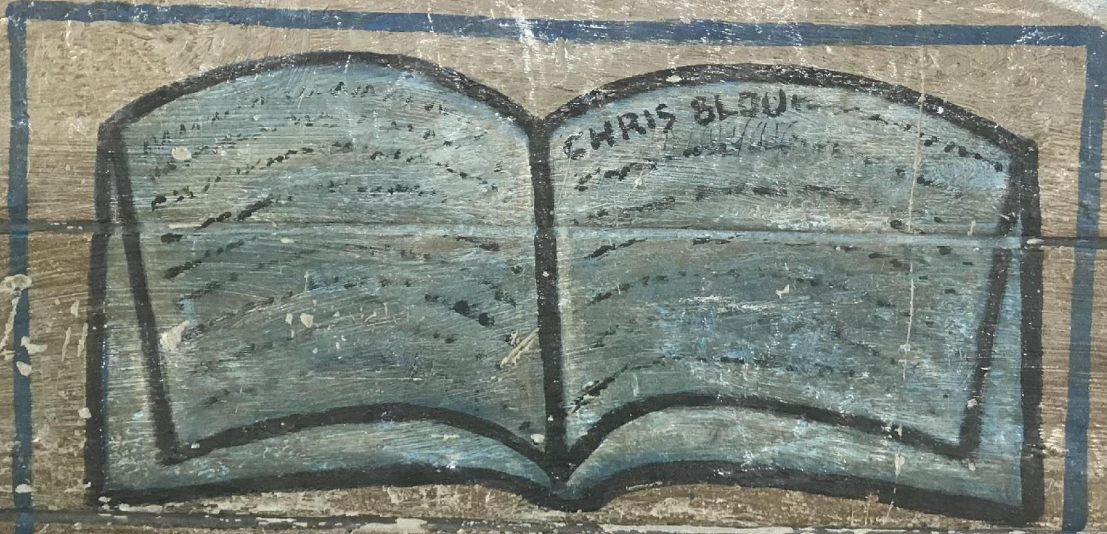




MOGADISHO
NGUNDEN PRI SCHOOL

MUSHUNGULI SOLO

KURU DAN R



CHRIS BLOW

81
168
197-1987-1988

197
198



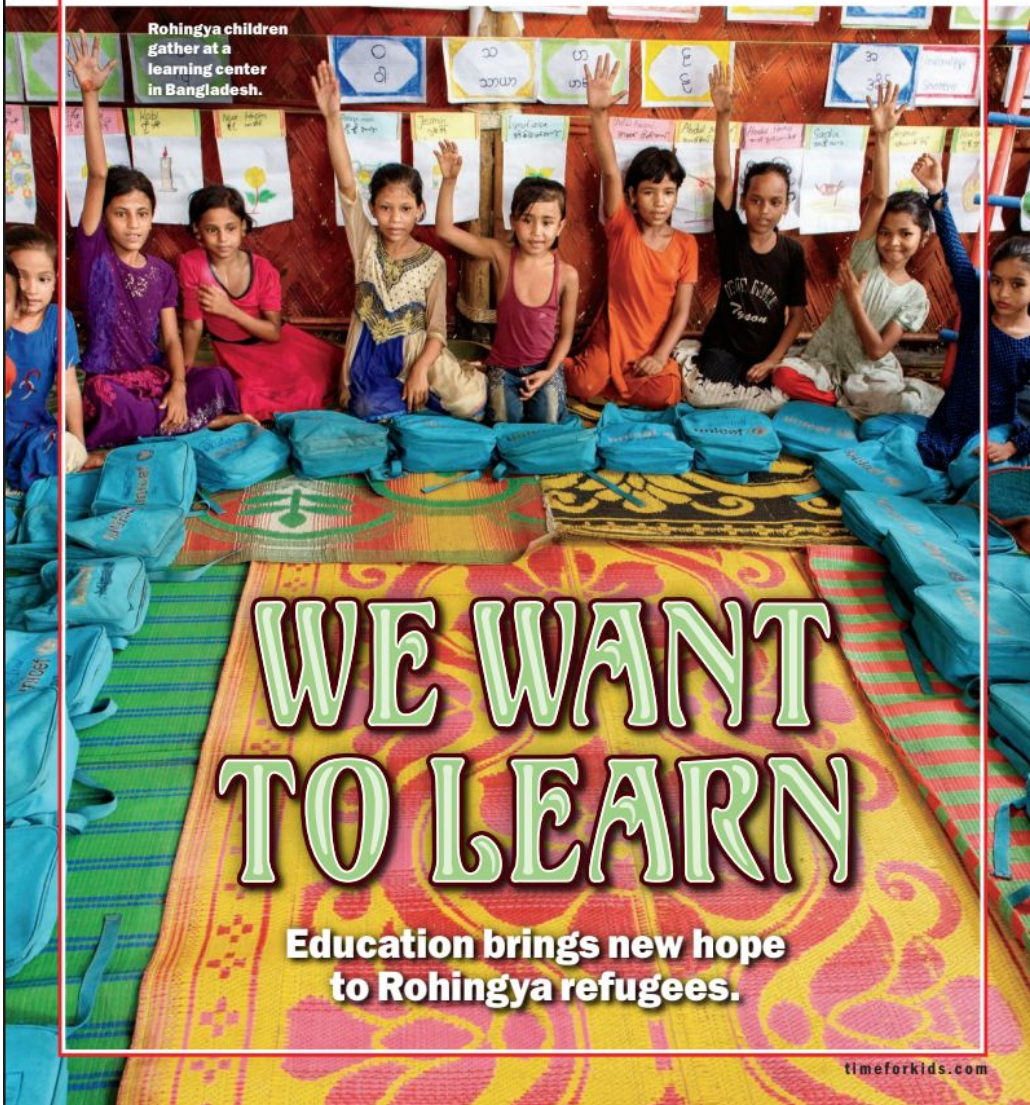




Questions?

SPECIAL
ISSUE:
**THE
REFUGEE
CRISIS**

TIME for *KiDS*



Rohingya children gather at a learning center in Bangladesh.

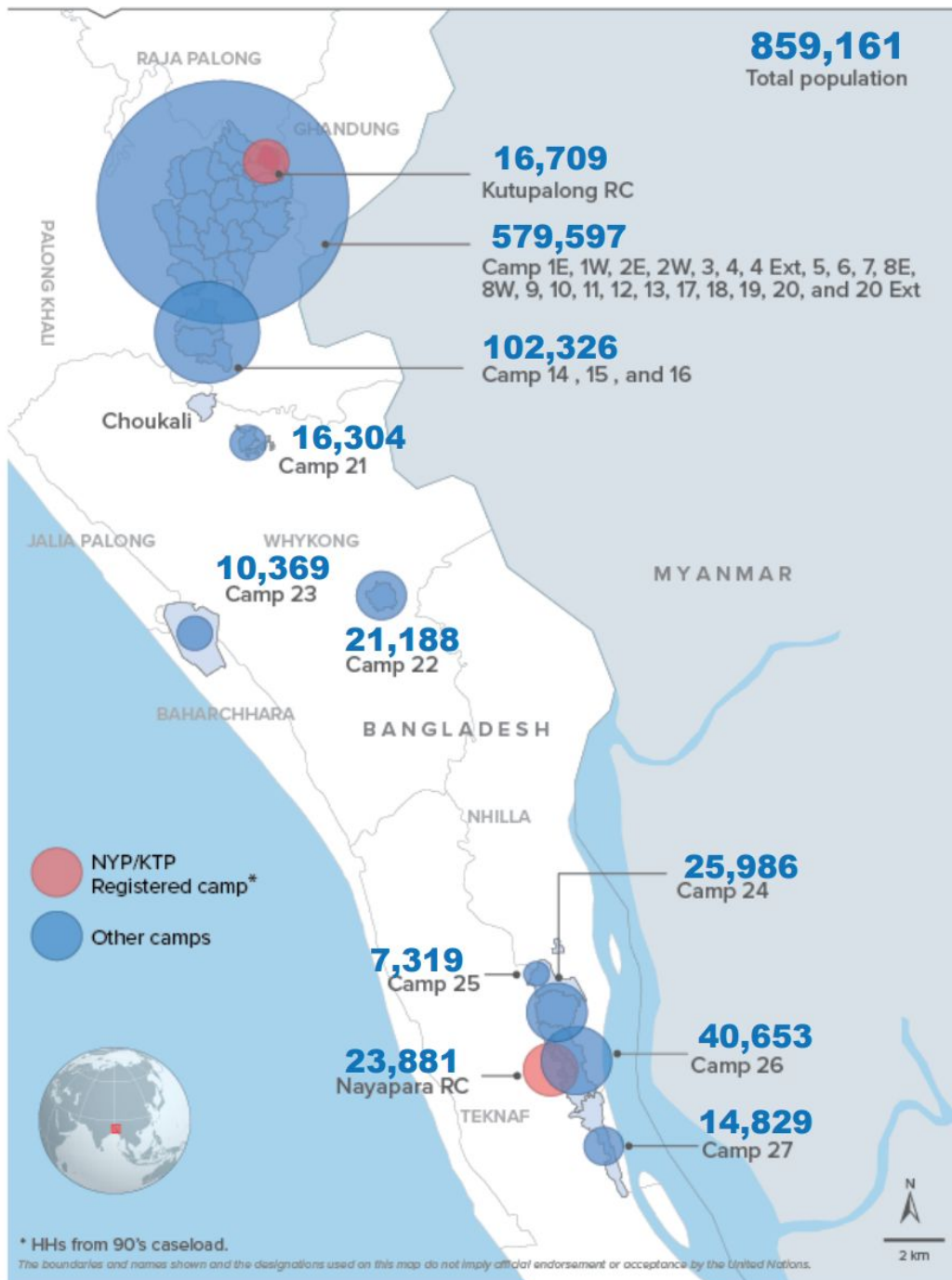
WE WANT TO LEARN

Education brings new hope to Rohingya refugees.

“The Rohingya are a Muslim minority in Myanmar, which is mainly Buddhist. Myanmar’s government denies them citizenship even though they have lived there for centuries. Human-rights groups say that of all the world’s peoples, none faces greater discrimination than the Rohingya.”

From “Safe in School,” *TIME for Kids*, September 28, 2018











GOLAP CHILD LEARNING CENTRE
গোলপ মাজেশিট শিশু শেখার কেন্দ্র
Shamlapur Mageshit Settlement
Uttarpara Mageshit, Bahanchora, Teknaf, Cox's Bazar
Supported by: UNICEF
Implemented by: EDDBC
School Funding by: WFP
unicef

WELCOME TO
LEARNING CENTRE
GRADE - A
SHAMLAPUR MAGESHIT

OPEN

Keeping aside
Bigs and small cages







Twinkle Twinkle Little Star
How I wonder What you are!
Up above the world so high
Like a diamond in the sky
Twinkle Twinkle Little star
How I wonder What you are!

UNICEF
COBEC

ပျက်စီးလေ ကပြိုင်တယ်
ပျက်စီးလေ ကပြိုင်တယ်
အလက ကြာတယ်
အခါခါ လေကလေးကို ရှုကြတယ်
ဦးဆက်လေက ဆွေက
ပါဝါလေက ဟက
ပျက်စီးပြန် ချွန်ချွန် ချွန်ချွန်
ပျက်စီးတယ် (လေ)

COBEC

• Rhymes •
Good bye Good bye
It's The end of the day
Good bye Good bye
Now It's time to play

အိမ်ထဲမှာ
သယ်ခွဲပွင့် မကျမပြု က
ဝေခွဲပွင့် ပေါက်
ဘောက်ဆွဲ အိတ်တစ်ပွင့်ဟ
ဘောက်တပြန် ကလေးပါ
သေသေချချာ ဖုတ်ရိတ်
မောင်ညီအစ်လေးများ

အိုကလေး တကုကု
ကြာသပတေး ဆောက်
အိုကလေး ဖုန်ဖုန်လား
ဝဲဖုန်ဖုန် ဟလာဘာ
အိုကလေး ပျက်စီးဘူး

အိမ်ထဲမှာ
သယ်ခွဲပွင့် မကျမပြု က
ဝေခွဲပွင့် ပေါက်
ဘောက်ဆွဲ အိတ်တစ်ပွင့်ဟ
ဘောက်တပြန် ကလေးပါ
သေသေချချာ ဖုတ်ရိတ်
မောင်ညီအစ်လေးများ

UNICEF EDUCATION PROJECT
NUMERICAL LADDER

100	90	80	70	60	50	40	30	20	10
10	20	30	40	50	60	70	80	90	100

Head and Shoulder
Knees and Toes
Eyes & Ears
Nose
March

HEAD AND SHOULDER
Knees and Shoulder
Eyes & Toes
Ears & Ears
Nose
March

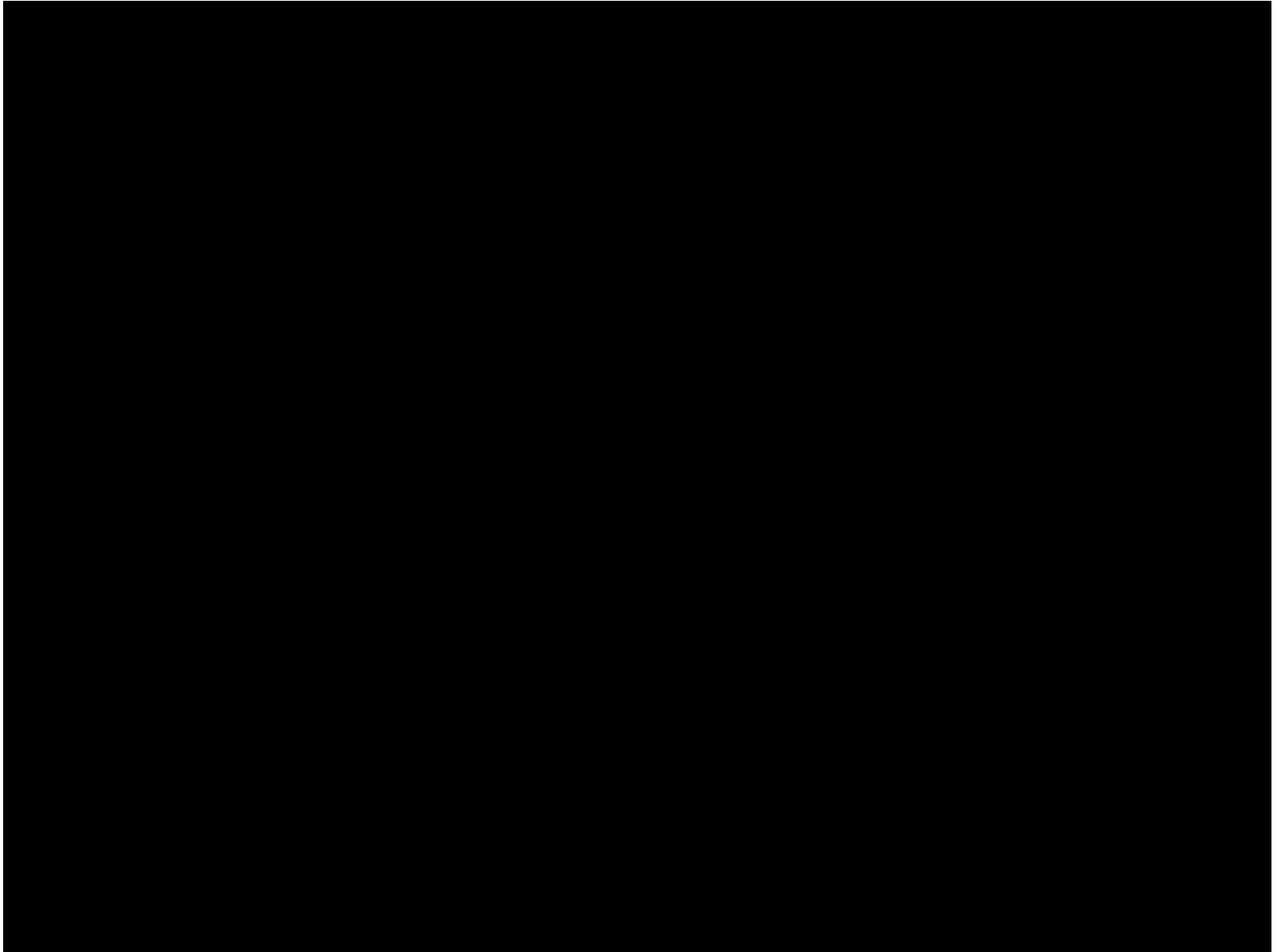
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100	90	80	70	60	50	40	30	20	10
10	20	30	40	50	60	70	80	90	100

UNICEF EDUCATION PROJECT
NUMERICAL LADDER

World
We share
We share
We share





Questions?

TIME for *KIDS*

LIFE ON THE BORDER

TFK goes to Mexico to meet people waiting for a chance at life in the U.S.



Children play at a shelter in Tijuana, Mexico, on July 13.



United States

Ontheworldmap.com

Gulf of Mexico

Pacific Ocean

Pacific Ocean

Caribbean Sea

N/A2808190065

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El Salvador

Guatemala
Honduras

Tijuana
Ensenada
Mexicali

Nogales
Sonora
Hermosillo

Ciudad Juárez

Chihuahua
Chihuahua

Guaymas
Baja California
Baja California Sur

Sinaloa
Culiacán

La Paz
Cabo San Lucas

Durango
Durango

Mazatlán

Coahuila

Nuevo Laredo
Saltillo
Monterrey
Matamoros

León
Victoria

Zacatecas

Zacatecas

San Luis

San Luis Potosí

Potosí

Aguascalientes

Guanajuato

Querétaro

México

Toluca

Morelia

Michoacán

Guerrero

Chilpancingo

Acapulco

Oaxaca

Oaxaca

Puebla

Puebla

Veracruz

Veracruz

Xalapa

Tlaxcala

Pachuca

Campeche

Campeche

Yucatán

Mérida

Playa del Carmen

Quintana Roo

Chetumal

Chiapas

Tuxtla Gutiérrez

Tabasco

Villahermosa

Chiapas

Tuxtla Gutiérrez

Tapachula

Guatemala

Honduras

El Salvador





Los días de la semana

domingo	domingo
lunes	lunes
martes	martes
miércoles	miércoles
jueves	jueves

Los meses del año

enero	enero
febrero	febrero
marzo	marzo
abril	abril
mayo	mayo
junio	junio
julio	julio
agosto	agosto
septiembre	septiembre
octubre	octubre
noviembre	noviembre
diciembre	diciembre

“There is no difference between our kids and kids in the U.S.,” school cofounder Estefanía Rebellón tells me. “Their whole world, their life, is moving. We’re the stable part,” she says. “Even with what they’re going through, they’re so grateful.”

From “Holding On to Hope,” *TIME for Kids*, November 1, 2019

My Magic Thinking cap
READY TO LEARN



“In my experience as a child coming to the U.S. from Colombia, school was the only safe space that I had. The teachers that helped me were my rock. So I decided to start the school in Tijuana because I see myself in these kids. I see what they’re going through.”

— Estefanía Rebellón

From “Ready to Learn,” *timeforkids.com*, November 1, 2019



Questions?

What have the young people you've met in today's presentation taught you about resilience?

TIME for **KiDS**

Get TIME for Kids!

timeforkids.com

TFK Free Digital Library

time.com/tfk-free



A Safe Place to Learn
and Grow



Children of the
Incarcerated



Home and Away



A Special Kind of
School

<https://pulitzercenter.org/people/jaime-joyce>



In Their Shoes [Workshop]: Understanding Forced Displacement Around the World

PAULINE WERNER

In this workshop, elementary students will learn what it means to be a refugee, explore how four child migrants around the world go to school, and reflect on common threads between their lives.



Email education@pulitzercenter.org
to schedule a workshop!

[Click to view workshop plan](#)



Webinar for Educators: What Are Under-reported News Stories, and How Do I Find Them?

★ NATHALIE APPLEWHITE, MARINA WALKER
GUEVARA, FAREED MOSTOUFI

📅 Thursday, May 7, 2020 - 04:30pm EDT (GMT
-0400)

Managing Editor Nathalie Applewhite
and Executive Editor Marina Walker
Guevara discuss the importance of under-
reported news stories, and share methods
for finding, exploring, and evaluating
them.

Nathalie Applewhite



Managing Director

Nathalie joined the Pulitzer Center in 2006, shortly after its founding, and has played a key role in the development of the Center's model and approach towards journalism initiatives and educational outreach. As managing director, Nathalie supports the executive director with overall strategic development and management of the Center, staff, reporting projects, and educational outreach. She was the managing producer on their interactive narrative projects: Heroes of HIV and the Emmy award-winning LiveHopeLove. Nathalie has also overseen video production for the Center, as well as the design and development of their award-winning website.

Marina Walker Guevara



Executive Editor

Marina Walker Guevara is executive editor at the Pulitzer Center. For the past 14 years, Walker Guevara held leadership positions at the International Consortium of Investigative Journalists (ICIJ), a network of reporters in more than 90 countries who collaborate on stories of global concern. She managed the two largest collaborations of reporters in journalism history: The Panama Papers and the Paradise Papers, which involved hundreds of journalists using technology to unravel stories of public interest from terabytes of leaked financial data.

Thursday, May 7, 2020

4:30-5:30 pm

[Click to register!](#)





Webinar for Students: Mental Health and Migration with Melissa Noel

★ MELISSA NOEL

📅 Wednesday, May 20, 2020 - 2:00PM to 3:00PM

Multimedia journalist Melissa Noel leads a webinar for students on the impact of migration on Caribbean families and mental health.



Melissa Noel

Award-winning multimedia journalist

Melissa Noel is an award-winning freelance multimedia journalist in New York City. She is a contributing correspondent for One Caribbean Television, covering major news stories out of the Caribbean region and throughout diaspora communities in the United States and Canada. Noel also produces video as well as print and online stories for several other outlets including NBCNews.com, Caribbean Beat Magazine and Huffpost.com. Noel's work focuses on telling stories that center on the issues impacting marginalized communities and the Caribbean Diaspora.

Wednesday, May 20, 2020

2:00-3:00 pm

[Click to register!](#)





Webinar for Students: Finding Home as an Intersex Asylum Seeker with Tatenda Ngwaru and Robert Tokanel

★ TATENDA NGWARU, ROBERT TOKANEL,
HANNAH BERK



Tatenda Ngwaru

Tatenda Shumirai Ngwaru, an immigrant from Zimbabwe is an asylum seeker and intersex advocate. She is the founder of True Identity, the first intersex organization in Zimbabwe that promoted community awareness of intersex issues. In addition to collaborating with Shondaland, writing for The Huffington Post, Vogue, and The Root, Ngwaru is the subject of the documentary *She's Not a Boy*, which earlier this year was an official selection at Wicked Queer: The Boston LGBT Film Festival.



Robert Tokanel

Robert Tokanel is an emerging platforms producer at WGBH. His work has been published on The New York Times Learning Network, Boston.com, and Mic. He has previously reported from Jordan, Turkey, and Zimbabwe. He is a graduate of Northeastern University and the Columbia University Graduate School of Journalism.

Wednesday, June 3, 2020

2:00-3:00 pm

[Click to register!](#)



Fighting Words Poetry Contest



Guidelines:

1. Include at least one line from a Pulitzer Center story
2. Respond to the story you cite

Prizes:

Up to \$100 and publication on the Pulitzer Center website

Questions? Email us at
hberk@pulitzercenter.org

Deadline: Friday, May 15, 2020 11:59 pm ET

Details and Google Form to submit at pulitzercenter.org/PoetryContest



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Image by Lynsey Addario. Greece, 2016.



Image by Amy Toensing. India, 2016.



Image by Larry C. Price. Burkina Faso, 2013.



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