

A. Student Scoring Worksheet:

Criteria	Score (1-4)	Evidence
A1. Is the head of government or other chief national authority elected through free and fair elections?		
A2. Are the national legislative representatives elected through free and fair elections?		
A3. Are the electoral laws and framework fair?		
Total Score:		

B. Student Scoring Worksheet:

Criteria	Score (1-4)	Evidence
B1. Do the people have the right to organize in different political parties or other competitive political groupings of their choice, and is the system open to the rise and fall of these competing parties or groupings?		
B2. Is there a significant opposition vote and a realistic opportunity for the opposition to increase its support or gain power through elections?		
B3. Are the people's political choices free from domination by the military, foreign powers, totalitarian parties, religious hierarchies, economic oligarchies, or any other powerful group?		
B4. Do cultural, ethnic, religious, or other minority groups have full political rights and electoral opportunities?		
Total Score:		

C. Student Scoring Worksheet:

Criteria	Score (1-4)	Evidence
C1. Do the freely elected head of government and national legislative representatives determine the policies of the government?		
C2. Is the government free from pervasive corruption?		
C3. Is the government accountable to the electorate between elections, and does it operate with openness and transparency?		
Total Score:		

D. Student Scoring Worksheet:

Criteria	Score (1-4)	Evidence
D1. Are there free and independent media and other forms of cultural expression?		
D2. Are religious institutions and communities free to practice their faith and express themselves in public and private?		
D3. Is there academic freedom, and is the educational system free of extensive political indoctrination?		
D4. Is there open and free private discussion?		
Total Score:		

E. Student Scoring Worksheet:

Criteria	Score (1-4)	Evidence
E1. Is there freedom of assembly, demonstration, and open public discussion?		
E2. Is there freedom for non-governmental organizations?		
E3. Are there free trade unions and peasant organizations or equivalents, and is there effective collective bargaining? Are there free professional and other private organizations?		
Total Score:		

F. Student Scoring Worksheet:

Criteria	Score (1-4)	Evidence
F1. Is there an independent judiciary?		
F2. Does the rule of law prevail in civil and criminal matters? Are police under direct civilian control?		
F3. Is there protection from political terror, unjustified imprisonment, exile, or torture, whether by groups that support or oppose the system? Is there freedom from war and insurgencies?		
F4. Do laws, policies, and practices guarantee equal treatment of various segments of the population?		
Total Score:		

G. Student Scoring Worksheet:

Criteria	Score (1-4)	Evidence
G1. Do individuals enjoy freedom of travel or choice of residence, employment, or institution of higher education?		
G2. Do individuals have the right to own property and establish private businesses? Is private business activity unduly influenced by government officials, the security forces, political parties/organizations, or organized crime?		
G3. Are there personal social freedoms, including gender equality, choice of marriage partners, and size of family?		
G4. Is there equality of opportunity and the absence of economic exploitation?		
Total Score:		

Scoring Tables:

Political Rights (A-C)		Civil Liberties (D-G)	
Total Scores	PR Rating	Total Scores	PR Rating
36-40	1	53-60	1
30-35	2	44-52	2
24-29	3	35-43	3
18-23	4	26-34	4
12-17	5	17-25	5
6-11	6	8-16	6
0-5*	7	0-7	7

Combined Average of the PR and CL Ratings (Freedom Rating)	Freedom Status
1.0 to 2.5	Free
3.0 to 5.0	Partly Free
5.5 to 7.0	Not Free